CLUSTER POPULATION: 6.2% English Language Learners 62.2% Economically Disadvantaged

STRATFORD STEM MAGNET

1,078 Students | 5-12

Average ACT

28.5% Suspensions **English** NA 47.1% Chronic Absenteeism NA Math **Teacher Retention** 80.1%

Are these students ready for college or career?

15.2%

86.7%

% Ready Graduate 9.7%

16.7

DATA SUMMARY

Stratford is the only cluster to have a magnet middle/high school. With two Reward schools, the cluster has one of the highest-performing zoned elementary schools in the district while also having two on the Priority list and one, KIPP Kirkpatrick, operated by the charter network in a turnaround partnership with MNPS.

Stratford High School has the highest suspension and chronic absenteeism rates in the district, with half of the students missing more than 18 days of school and almost a third being suspended at least once. The school also falls in the bottom half of the 12 MNPS zoned high schools for college or career readiness.

ISAAC LITTON

484 Students | 5-8

English 26.7% 15.5% Math

Suspensions 8.5% Teacher Retention 93% Chronic Absenteeism 12.4%

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ROSEBANK

258 Students | PK-4

English 8.9% Math Suspensions 4.1% Chronic Absenteeism 19%

WARNER 304 Students | PK-4

Graduation Rate

78.2%

English NA NA Math Suspensions 12.3%

Chronic Absenteeism 30.9% Teacher Retention 72.6%

DAN MILLS

519 Students | PK-4

English 55.9% 51.3% Math

Suspensions .5% Chronic Absenteeism 6.9% **Teacher Retention** 97.2%

INGLEWOOD

210 Students | PK-4

English 12.9% **16.1**% Math

Suspensions 2.8% Chronic Absenteeism 21.4% Teacher Retention 86.4%

KIPP ACADEMY **NASHVILLE** KIPP KIRKPATRICK

Teacher Retention

389 Students | K-3

English 10.8% 25.7% Math

Suspensions 6.6% Chronic Absenteeism 20.8% **Teacher Retention** 72%

CHARTER SCHOOLS

East End Prep **Explore Community** Nashville Classical

NON-ZONED SCHOOLS

East Nashville Middle East Nashville High **Lockeland Elementary**

KEY

Reward School Priority School

% Ready Graduate

Chronic Absenteeism English & Math: **3%** > **33**%

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN. $Identified \ by \ the \ state \ and \ fall \ in \ the \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ percent \ five \ percent \ statewide \ over \ three \ years, \ and \ are \ in \ need \ of \ percent \ years \ years$ the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.