MNPS ZONED FEEDER PATTERN PROFILES:

McGavock Cluster

CLUSTER POPULATION: 9.5% English Language Learners

47.0% Economically Disadvantaged

M^cGAVOCK 2,224 Students | 9-12

English Math

HIGH SCHOOL

MIDDLE SCHOOL

ELEMENTARY

NA

Suspensions 16.7% Chronic Absenteeism 25.5% **Teacher Retention** 96.1%

Are these students ready for college or career?

Average ACT % Ready Graduate 18.5 21%

Graduation Rate

77.9%

95.8%

DATA SUMMARY

With one high, four middle, and ten elementary schools, the McGavock cluster serves close to 10% of the MNPS student population. Although several elementary schools' achievement scores approach the state average, the middle school and high school numbers fall significantly below it.

From elementary to middle school, the cluster loses 40% of its enrolled students. At the high school level, the graduation rate (77.9%) is slightly lower than that of other MNPS high schools. And although 21% of students are considered college or career ready, student proficiency rates are nearly half that number or less.

DUPONT HADLEY

664 Students | 5-8

Enalish 25.3% 24.1% Math

Suspensions 11.1% Chronic Absenteeism 19.7% **DUPONT TYLER**

582 Students | 5-8

English 16.2% 9.2% Math

Suspensions 18% Chronic Absenteeism

Teacher Retention 18.9%

ANDREW JACKSON

522 Students | PK-4

41% **English** 38.5% Math

Suspensions 1.3% Chronic Absenteeism 7.7% **Teacher Retention** 95.5%

DUPONT

388 Students | PK-4

Teacher Retention

28.4% **English** 17.2% Math

Suspensions 1.7% 17.8% Chronic Absenteeism Teacher Retention 95.8%

TULIP GROVE

510 Students | PK-4

mastered" is below 5 percent and therefore unavailable.

33.9% **English** 28.5% Math

Suspensions 1.8% Chronic Absenteeism 13.5% **Teacher Retention** 92.8%

DODSON

446 Students | PK-4

English 24.7% Math 25.9%

94.1%

Suspensions 1.4% Chronic Absenteeism 21.3% **Teacher Retention** 94.6%

CHARTER SCHOOLS

Strive Collegiate

NON-ZONED SCHOOLS

Stanford Elementary

KEY

Reward School Priority School

% Ready Graduate

Chronic Absenteeism English & Math: **3**% > **3**3%

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN. $Identified \ by \ the \ state \ and \ fall \ in \ the \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of$ the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green. Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data

because it could be identifiable for students. We can understand that the percentage of students "on track or

DONELSON

763 Students | 5-8

English 16% Math 12.6%

Suspensions 14.4% Teacher Retention 85.4% Chronic Absenteeism 14.7%

TWO RIVERS

416 Students | 5-8

English 19.7% Math 11.1%

Suspensions 12.9% Teacher Retention 85.2% Chronic Absenteeism 15.6%

HERMITAGE

321 Students | K-4

English 28.6% 22.7%

Suspensions 1.7% Chronic Absenteeism 16.2% Teacher Retention 87%

i

HICKMAN

514 Students | PK-4

Teacher Retention

English 32%
Math 22.4%

Suspensions 1.4%
Chronic Absenteeism 18.7%

92%

M^cGAVOCK 278 Students | PK-4

English 23.1% 21.5

ŧ

NAPIER

338 Students | PK-4

English NA
Math NA

Suspensions 2.7%
Chronic Absenteeism 37.3%
Teacher Retention 71.9%

RUBY MAJOR 564 Students | K-4

English 26.3% Math 21.8%

Suspensions 1% Chronic Absenteeism 13.3% Teacher Retention 92.6%

PENNINGTON 300 Students | PK-4

500 Students | PK-4

English **31.5**% Math **14.4**%

Suspensions 0% Chronic Absenteeism 12% Teacher Retention 94.6%

mastered" is below 5 percent and therefore unavailable.

CHARTER SCHOOLS

Strive Collegiate

NON-ZONED SCHOOLS

Stanford Elementary

KEY

Reward School
Priority School

% Ready Graduate

Chronic Absenteeism
English & Math:
< 33% > 33%

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or

N/