MNPS ZONED FEEDER PATTERN PROFILES:

Hillwood Cluster

CLUSTER POPULATION: 11.9% English Language Learners 31.6% Economically Disadvantaged

HILLWOOD 1,062 Students | 9-12

English Math

HIGH SCHOOL

ELEMENTARY

Suspensions Chronic Absenteeism Teacher Retention

12.3% 26.2% 93.6%

91%

93.3%

Are these students ready for college or career?

Average ACT % Ready Graduate 25.7%

Graduation Rate

80.8%

DATA SUMMARY

Ranking second in performance amongst all MNPS clusters, the Hillwood cluster includes two Reward elementary schools, two of the highest-performing MNPS traditional middle schools, and the second best performing zoned high school in Nashville.

However, almost half of the elementary students do not continue on to the local zoned middle schools, all middle school achievement scores fall below the state average, and only one in four high schoolers is considered college or career ready. The average ACT is far below what is considered college or career ready (21) and fewer than one-in-ten students are "on track" for math.

BELLEVUE

632 Students | 5-8

English 32.1% 29.7% Math

Suspensions 10.2% Teacher Retention

Chronic Absenteeism 12.2% H.G. HILL

657 Students | 5-8

English 26.7% 22.8% Math

Suspensions 10.8%

Teacher Retention 93.8%

Chronic Absenteeism 18.9%

HARPETH VALLEY

758 Students | PK-4

57.7% **English** 49.5% Math

Suspensions 1.9% Chronic Absenteeism 6.2% **Teacher Retention** 94.2%

WESTMEADE 411 Students | K-4

Teacher Retention

38.1% **English** 28.1% Math

Suspensions .2% Chronic Absenteeism 13.9%

CHARLOTTE PARK 478 Students | PK-4

English 16.3% 23.9% Math

Suspensions .3% 11.5% Chronic Absenteeism Teacher Retention 92.2%

GOWER

645 Students | PK-4

English 38.8% **38.4**% Math

Suspensions 1.3% Chronic Absenteeism 13.2% Teacher Retention 88.6%

NON-ZONED SCHOOLS

Johnson ALC Nashville Big Picture High Transitions at Bass WA Bass Adult Program WA Bass ALC Middle College High

KEY

Reward School **Priority School**

% Ready Graduate

Chronic Absenteeism English & Math: **3**% > **3**3%

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN. $Identified \ by \ the \ state \ and \ fall \ in \ the \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ bottom \ five \ percent \ statewide \ over \ the \ past \ three \ years, \ and \ are \ in \ need \ of \ percent \ five \ percent \ percent$ the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.