## **MNPS ZONED FEEDER PATTERN PROFILES:**

> 20.1% 35.7%

> > 3.1%

10.6%

93.9%

## CLUSTER POPULATION: 28.1% English Language Learners

46.6% Economically Disadvantaged

**DATA SUMMARY** 

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HIGH SCHOOL	ANTIOCH 2,034 Students   9-12 English 7.2% Suspensions 24.3%				Serving one of the largest student populations of all 12 clusters in Nashville, the Antioch cluster accounts for 5% of all MNPS students. It is the only zone with zero public				
	Math NA Chronic Absenteeism 30.1% Teacher Retention 84.4%				84.4%	charter and non-zoned school options. Every school except one scores below the state average for student achieve- ment in both English and Math.			
	Are these students ready for college or career?					Antioch High School has a strong graduation rate; but only			
	Average ACT 17.9 Graduatio % Ready Graduate 14.1%			on Rate	From middle to high	nts are considered college or career ready. to high school, the chronic absenteeism rate es and the suspension rate more than doubles.			
MIDDLE SCHOOL	APOLLO 852 Students   5-8			KENNEDY 797 Students   5-8			MARGARET ALLEN 438 Students   5-8		
	English Math	13.9% 11.3%		English Math		13.1% 10.3%	English Math		17.2% 10.5%
	Suspensions Chronic Absenteeism Teacher Retention	9.4% sm 15.8% 80.4%		Suspensions Chronic Absenteeisr Teacher Retention		7.9% n 16.2% 93.7%	Suspensions Chronic Absenteeism Teacher Retention		6.1% 17.4% 92.2%
	1	- H			i				
ELEMENTARY			SPRINCS ents   PK-4		EDISON 724 Students   K-4		UNA 766 Students   PK-4		
	English Math	14.5% 17.7%	English Math	1	25.6% 26%	English Math	22.6% 17.2%	English Math	<b>20.1%</b> <b>35.7</b> %
	Suspensions Chronic Absenteeism Teacher Retention	1.8% 16.4% 91.7%	Suspensio Chronic A Teacher F	bsenteeism	3.7% 14.7% 86.2%	Suspensions Chronic Absenteeism Teacher Retention	1.7% 10.6% 97.7%	Suspensions Chronic Absente Teacher Retenti	
	-								
	LAKEVIEW 605 Students   PK-4					MT. VIEW 709 Students   PK-4			
	English Math	18.2% 16.8%				English Math	24% 27.5%		
	Suspensions Chronic Absenteeism Teacher Retention	1.2% 10.6% 86.8%				Suspensions Chronic Absenteeism Teacher Retention	1.2% 11.6% 88.7%		

**KEY** 

**Reward School** 

**Priority School** 

% Ready Graduate

Chronic Absenteeism

English & Math:

< 33% > 33% NA Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN. Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement. The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a

composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.